

ACE Assessment Digest

OFFICE OF ASSESSMENT FOR CURRICULAR EFFECTIVENESS

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Fall Welcome and Transitions in the Faculty Assessment Coordinator Role in Your Department, School, or Program

As the fall semester moves into full swing, we look forward to opportunities to support your work on program-level assessment of student learning.

If you are no longer serving in the Faculty Assessment Coordinator role for an undergraduate degree, or are aware of personnel changes in the Faculty Assessment Coordinator role, for your department, school, or program, please let us know at ace.office@wsu.edu.

WSU-wide Summary of 2021 Undergraduate Degree Program Assessment Reports Available

Each summer, we review data from the undergraduate assessment reports submitted by programs and produce summaries for WSU, college, and campus leadership, as well as for our university-wide archives that provide evidence of assessment activities in support of university accreditation. In August, we provided Interim Vice Provost for Academic Engagement and Student Achievement Bill Davis with the 2021 WSU-wide Summary of Undergraduate Degree Program Assessment Reports. See the ACE website for [more information and the summary](#).

We extend appreciation to all faculty and chairs/directors who invested time in program assessment activities, as well as into annual program assessment reporting.

Save the Date: Fall 2022 WSU Celebration of Assessment Excellence

The Fall 2022 [WSU Celebration of Assessment Excellence](#) will take place on **Tuesday, November 8th from 2-3:15 pm** in the CUB Junior Ballroom (video-streaming available). The event will recognize undergraduate degree programs that have used assessment results from senior-level direct measures of student learning, to improve curriculum, instruction, assignments, and/or faculty/TA development, where faculty have participated in the decision and/or implementation.

New Resources in Our Direct Measures Toolkit: Resources for Developing and Refining Direct Measures of Student Learning

An effective system of program-level student learning outcomes (SLOs) assessment includes direct measures providing demonstrated evidence of student performance on those SLOs (i.e., skills and knowledge). Direct measures come in many forms and may vary to best meet the needs of a program.

Our [Direct Measures Toolkit](#) includes resources intended to help WSU programs and faculty as they choose, develop, implement, and refine direct measures for assessing student performance on program-level SLOs, including our:

- [Quick Guide: Overview of Types of Direct Measures for Undergraduate Program Assessment](#)
- [Quick Guide: Approaches to Evaluating Student Coursework for Undergraduate Program Assessment](#)
- [Quick Guide: Types of Rubrics for Program Assessment](#)

We are also available to collaborate with undergraduate degree programs to design rubrics or other tools to measure student learning on program-level SLOs; [contact us](#) for additional information.

2021 Examples of Direct Measures Collected Near the End of the Curriculum at WSU

WSU expects programs to regularly collect direct measures near the end of the curriculum, providing programs with information about student achievement of program-level student learning outcomes as students are completing the curriculum. WSU encourages programs to choose measures that provide useful information to their faculty and fit with disciplinary expectations.

Each year, we compile [selected examples of direct measures collected near the end of the curriculum by WSU undergraduate degree programs](#), as reported in the annual undergraduate degree program assessment reports. The examples are intended to show a range of direct measures collected near the end of the curriculum and are not intended to be exhaustive or show all measures collected by WSU programs.

Linda Suskie's Seven Characteristics of Good Rubrics

When considering the quality of a rubric for use in program-level assessment, it's important to consider the entire rubric assessment process—including the assignment given to students, the circumstances under which students complete the assignment, the rubric, the scoring procedure, and the usability of the results. For more information, see [Linda Suskie's blog with seven characteristics of good rubrics](#).

FYI – Calendar of Fall 2022 Dates Related to Program Assessment

Month	Date	Activity
Aug	Early Aug	Spring 2022 [CAPS] instructors receive a pdf copy of their [CAPS] Assessment Report for UCORE from UCORE via email. <i>Note: Typically, assessment in a [CAPS] course for majors can contribute toward degree program level assessment of student learning – see our resource related to [CAPS] Assessment Reporting for UCORE as part of degree program assessment.</i>
	22 nd	First day of instruction for the term.
Sept	20 th	Deadline for undergraduate students to drop a course without record.
	Late Sept	Fall 2022 [CAPS] instructors receive an email from UCORE with initial information about [CAPS] Assessment Reporting for UCORE for the fall term.
Oct	1 st	Fall submission deadline for major Curricular Change Requests for new and revised courses & new and revised requirements.
Nov	1 st	Program assessment coordinators receive an email from ACE with information about 2022 Undergraduate Program Assessment Reporting , including the report planning sheet. ACE is also available to help assessment coordinators complete the report; contact us for additional information.
	8 th	Fall 2022 WSU Celebration of Assessment Excellence from 2-3:15 pm in the CUB Junior Ballroom (video-streaming available).
	18 th	Deadline for undergraduate students to withdraw from a course.
Dec	Early Dec	Fall 2022 [CAPS] instructors receive their link to the [CAPS] Assessment Reporting for UCORE form in Qualtrics via email (i.e., reporting opens).
	9 th	Last day of instruction for the term.
	Mid Dec	Program assessment coordinators receive an email from ACE with a unique link to their 2022 Undergraduate Program Assessment Reporting form in Qualtrics. Assessment coordinators can submit their report during the open reporting window — anytime from mid-Dec 2022 through Feb 2023.
	20 th	Final grade submission ends.
Jan	9 th	Fall 2022 [CAPS] Assessment Reports for UCORE are due (i.e., reporting closes).

ACE Support for Program Assessment Efforts

We work with colleges and programs to assess student learning towards the improvement of undergraduate degree programs. ACE also provides assessment support for university-wide undergraduate education, serving all colleges, campuses, and UCORE general education. See [What We Do](#) for more information, including our mission.

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ACE Assessment Digest is a bite-sized email, sent twice a semester, communicating timely information about undergraduate program assessment at WSU ([ACE Assessment Digest Archive](#)). To send feedback, tips, or to opt out, email ace.office@wsu.edu.