Program Assessment Spotlight: Efficient Assessment of Senior Majors – Aligning Grading Rubrics with Program Learning Outcomes (Neuroscience)

An effective system of assessing student learning includes measures at the senior level, near graduation, providing information about what students are able to achieve at the end of the program. For many undergraduate programs, senior-level direct measures connect with a culminating course where senior majors demonstrate skills and knowledge in final oral presentations of their semester-long research projects. Worth 20% of the course grade, these presentations also provide direct assessment for the Neuroscience program on its program-level student learning outcomes. Dr. Samantha Gizerian, who teaches this course, has designed a grading rubric and the following three-step process to streamline the collection of senior-level achievement data for use in program-level assessment.

Linda Suskie’s Seven Characteristics of Good Rubrics

Program Assessment Spotlight: Efficient Assessment of Senior Majors – Aligning Grading Rubrics with Program Learning Outcomes (Neuroscience)

Efficient program for assessment of senior majors aligns with grading rubrics to program learning outcomes. Dr. Samantha Gizerian, who teaches the course, has designed a grading rubric and the following three-step process to streamline the collection of senior-level achievement data for use in program-level assessment.

Linda Suskie’s Seven Characteristics of Good Rubrics

When considering the quality of a rubric for use in program-level assessment, it’s important to consider the entire rubric assessment process—

For general information and resources related to annual reporting, visit our 

Copyright © WSU Office of Assessment for Curricular Effectiveness (ACE), All rights reserved.

Program Assessment Spotlight: Efficient Assessment of Senior Majors – Aligning Grading Rubrics with Program Learning Outcomes (Neuroscience)

An effective system of assessing student learning includes measures at the senior level, near graduation, providing information about what students are able to achieve at the end of the program. For many undergraduate programs, senior-level direct measures connect with a culminating course where senior majors demonstrate skills and knowledge in final oral presentations of their semester-long research projects. Worth 20% of the course grade, these presentations also provide direct assessment for the Neuroscience program on its program-level student learning outcomes. Dr. Samantha Gizerian, who teaches this course, has designed a grading rubric and the following three-step process to streamline the collection of senior-level achievement data for use in program-level assessment.

Linda Suskie’s Seven Characteristics of Good Rubrics

When considering the quality of a rubric for use in program-level assessment, it’s important to consider the entire rubric assessment process—

For general information and resources related to annual reporting, visit our 

Copyright © WSU Office of Assessment for Curricular Effectiveness (ACE), All rights reserved.

FYI – Spring of 2022 Dates Related to Program Assessment

Month 
Date
Activity

Jan 7th
Fall 2021 [CAPS] instructors receive their link to the [CAPS] Assessment Reporting for UCORE via email. Note: Typically, assessment in a [CAPS] course for majors can contribute toward degree program level assessment of student learning – see our resource on reporting program assessment activities in Activity Insight.

Feb 1st
Spring submission deadline for upper year Change Requests for new and revised courses.

Feb 15th
Deadline for undergraduate students to drop a course without financial penalty.

Feb 28th
[CAPS] instructors receive an email from UCORE with initial information about [CAPS] Assessment Reporting for UCORE for the spring term.

Mar 28th
[CAPS] instructors receive their link to the [CAPS] Assessment Reporting for UCORE Form in Qualtrics via email (i.e., reporting open).

Apr 15th
Final day of instruction for the spring term.

May 10th
First grade submission deadline.

ACE Support for Program Assessment Efforts

We work with colleges and programs to assess student learning towards the improvement of undergraduate degree programs. ACE also provides assessment support for university-wide undergraduate education, serving all colleges, campuses, and UCORE general education. See What we do for more information, including our mission.

Copyright © WSU Office of Assessment for Curricular Effectiveness (ACE), All rights reserved.

ACE Assessment Digest is a bi-weekly email sent twice a semester, communicating timely information about undergraduate program assessment at WSU. ACE Assessment Digest Archive. To send feedback, tips, or to opt-out, email ace.office@wsu.edu.