

This is a copy of the survey (available at <https://nsse.indiana.edu/nsse/survey-instruments/index.html>).
The survey itself is administered online. Copyright © 2021 Trustees of Indiana University.

1. During the current school year, about how often have you done the following?

Response options: *Very often, Often, Sometimes, Never*

Collaborative Learning

- a. Asked questions or contributed to course discussions in other ways [WSU LG: COMM]
- b. Asked another student to help you understand course material
- c. Explained course material to one or more students
- d. Prepared for exams by discussing or working through course material with other students
- e. Worked with other students on course projects or assignments
- f. Given a course presentation [WSU LG: COMM]

Mapped to WSU Learning Goals:

- Critical & Creative Thinking (CCT)
- Communication (COMM)
- Quantitative Reasoning (QUANT)
- Diversity (DIVR)
- Depth, Breadth, & Integration of Learning (DBIL)

2. During the current school year, about how often have you done the following?

Response options: *Very often, Often, Sometimes, Never*

Reflective & Integrative Learning

- a. Combined ideas from different courses when completing assignments [WSU LG: DBIL]
- b. Connected your learning to societal problems or issues [WSU LG: DBIL]
- c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments [WSU LG: DIVR]
- d. Examined the strengths and weaknesses of your own views on a topic or issue [WSU LG: DIVR]
- e. Tried to better understand someone else's views by imagining how an issue looks from their perspective [WSU LG: DIVR]
- f. Learned something that changed the way you understand an issue or concept [WSU LG: DBIL]
- g. Connected ideas from your courses to your prior experiences and knowledge [WSU LG: DBIL]

3. During the current school year, about how often have you done the following?

Response options: *Very often, Often, Sometimes, Never*

Student-Faculty Interaction

- a. Talked about career plans with a faculty member
- b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
- c. Discussed course topics, ideas, or concepts with a faculty member outside of class
- d. Discussed your academic performance with a faculty member

4. During the current school year, how much has your coursework emphasized the following?

Response options: *Very much, Quite a bit, Some, Very little*

Higher-Order Learning

- a. Memorizing course material
- b. Applying facts, theories, or methods to practical problems or new situations [WSU LG: CCT]
- c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts [WSU LG: CCT]
- d. Evaluating a point of view, decision, or information source [WSU LG: CCT]
- e. Forming a new idea or understanding from various pieces of information [WSU LG: CCT]

5. During the current school year, to what extent have your instructors done the following?

Response options: *Very much, Quite a bit, Some, Very little*

Effective Teaching Practices

- a. Clearly explained course goals and requirements
- b. Taught course sessions in an organized way
- c. Used examples or illustrations to explain difficult points
- d. Provided feedback on a draft or work in progress
- e. Provided prompt and detailed feedback on tests or completed assignments
- f. Explained in advance the criteria for successfully completing your assignments **NEW!!**
- g. Reviewed and summarized key ideas or concepts **NEW!!**
- h. Taught in a way that aligns with how you prefer to learn **NEW!!**
- i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities **NEW!!**

6. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- Quantitative Reasoning
- a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) [WSU LG: QUANT]
 - b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) [WSU LG: QUANT]
 - c. Evaluated what others have concluded from numerical information [WSU LG: QUANT]

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Response options: None, 1-2, 3-5, 6-10, 11-15, 16-20, More than 20 papers

- a. Up to 5 pages [WSU LG: COMM]
- b. Between 6 and 10 pages [WSU LG: COMM]
- c. 11 pages or more [WSU LG: COMM]

8. During the current school year, about how often have you had discussions with people from the following groups?

Response options: Very often, Often, Sometimes, Never

- Discussions with Diverse Others
- a. People of a race or ethnicity other than your own [WSU LG: DIVR]
 - b. People from an economic background other than your own [WSU LG: DIVR]
 - c. People with religious beliefs other than your own [WSU LG: DIVR]
 - d. People with political views other than your own [WSU LG: DIVR]

9. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- Learning Strategies
- a. Identified key information from reading assignments
 - b. Reviewed your notes after class
 - c. Summarized what you learned in class or from course materials

10. During the current school year, to what extent have your courses challenged you to do your best work?

Response options: 1=Not at all to 7=Very much

11. Which of the following have you done or do you plan to do before you graduate?

Response options: Done or in progress, Plan to do, Do not plan to do, Have not decided

- High-Impact Practices
- a. Participate in an internship, co-op, field experience, student teaching, or clinical placement
 - b. Hold a formal leadership role in a student organization or group
 - c. Participate in a learning community or some other formal program where groups of students take two or more classes together
 - d. Participate in a study abroad program
 - e. Work with a faculty member on a research project
 - f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) [WSU LG: DIBL]

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Response options: All, Most, Some, None

13. Indicate the quality of your interactions with the following people at your institution.

Response options: 1=Poor to 7=Excellent, Not Applicable

- Quality of Interactions
- a. Students
 - b. Academic advisors
 - c. Faculty
 - d. Student services staff (career services, student activities, housing, etc.)
 - e. Other administrative staff and offices (registrar, financial aid, etc.)

14. How much does your institution emphasize the following?*Response options: Very much, Quite a bit, Some, Very little*

- Spending significant amounts of time studying and on academic work
- Providing support to help students succeed academically
- Using learning support services (tutoring services, writing center, etc.)
- Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) **[WSU LG: DIVR]**
- Providing opportunities to be involved socially
- Providing support for your overall well-being (recreation, health care, counseling, etc.)
- Helping you manage your non-academic responsibilities (work, family, etc.)
- Attending campus activities and events (performing arts, athletic events, etc.)
- Attending events that address important social, economic, or political issues **[WSU LG: DIVR]**

15. To what extent do you agree or disagree with the following statements?*Response options: Strongly agree, Agree, Disagree, Strongly Disagree*

- I feel comfortable being myself at this institution. **NEW!!**
- I feel valued by this institution. **NEW!!**
- I feel like part of the community at this institution. **NEW!!**

16. About how many hours do you spend in a typical 7-day week doing the following?*Response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30 (Hours per week)*

- Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- Working for pay on campus
- Working for pay off campus
- Doing community service or volunteer work
- Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)
- Providing care for dependents (children, parents, etc.)
- Commuting to campus (driving, walking, etc.)

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?*Response options: Very little, Some, About half, Most, Almost all***18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?***Response options: Very much, Quite a bit, Some, Very little*

- Writing clearly and effectively **[WSU LG: COMM]**
- Speaking clearly and effectively **[WSU LG: COMM]**
- Thinking critically and analytically **[WSU LG: CCT]**
- Analyzing numerical and statistical information **[WSU LG: QUANT]**
- Acquiring job- or work-related knowledge and skills
- Working effectively with others
- Developing or clarifying a personal code of values and ethics **[WSU LG: DIVR]**
- Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) **[WSU LG: DIVR]**
- Solving complex real-world problems **[WSU LG: CCT]**
- Being an informed and active citizen

19. How would you evaluate your entire educational experience at this institution?*Response options: Excellent, Good, Fair, Poor***20. If you could start over again, would you go to the same institution you are now attending?***Response options: Definitely yes, Probably yes, Probably no, Definitely no*

21. Do you intend to return to this institution next year? [Only non-seniors receive this question]

Response options: Yes, No, Not sure

22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic? **NEW!!**

Response options: Very much, Quite a bit, Some, Very little

23a. How many majors do you plan to complete? (Do not count minors.)

Response options: One, More than one

23b. [If answered "One"] Please enter your major or expected major: [Text box]

23c. [If answered "More than one"] Please enter up to two majors or expected majors (do not enter minors): [Text box]

24. What is your class level?

Response options: Freshman/first-year, Sophomore, Junior, Senior, Unclassified

25. How many courses (not credit hours) have you taken at this institution this current school year? **NEW!!**

Response Options: No courses, 1 course, 2 courses, 3 courses, 4 courses, 5 courses, 6 courses, 7 courses, 8 courses, 9 courses, 10 courses, 11 courses, 12 courses, 13 courses, 14 or more courses

26. What types of courses have you taken at this institution this current school year? **NEW!!**

Response options: Mostly in-person courses, Mostly remote courses (online, web-based, Zoom, etc.), Mostly hybrid or blended courses that combine in-person and remote instruction, A balanced mix of the above course types

27. What have most of your grades been up to now at this institution?

Response options: A, A-, B+, B, B-, C+, C, C- or lower

28. Did you begin college at this institution or elsewhere?

Response options: Started here, Started elsewhere

29. Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending? (Select all that apply.)

Response options: Vocational or technical school, Community or junior college, 4-year college or university other than this one, None, Other

30. What is the highest level of education you ever expect to complete?

Response options: Some college but less than a bachelor's degree, Bachelor's degree (B.A., B.S., etc.), Master's degree (M.A., M.S., etc.), Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

31. What is the highest level of education completed by either of your parents (or those who raised you)?

Response options: Did not finish high school, High school diploma or G.E.D., Attended college but did not complete degree, Associate's degree (A.A., A.S., etc.), Bachelor's degree (B.A., B.S., etc.), Master's degree (M.A., M.S., etc.), Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

32. What is your gender identity?

Response options: Man; Woman; Another gender identity, please specify: ___ ; I prefer not to respond

33a. Are you an international student?

Response options: Yes, No

33b. [If answered "yes"] What is your country of citizenship?

34. How would you describe yourself? (Select all that apply.)

Response options: American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latina/o, Middle Eastern or North African, Native Hawaiian or Other Pacific Islander, White, Another race or ethnicity, I prefer not to respond

35. Are you a member of a social fraternity or sorority?

Response options: Yes, No

36. Which of the following best describes where you are living while attending college?

Response options: Campus housing (other than a fraternity or sorority house), Fraternity or sorority house, House, apartment, or other residence within walking distance to campus, House, apartment, or other residence farther than walking distance to campus, Not applicable: No campus, entirely online program, etc., Not applicable: Homeless or in transition

37. Are you a student-athlete on a team sponsored by your institution's athletics department?

Response options: Yes, No

38. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?

Response options: Yes, No

39a. Do you have a disability or condition that impacts your learning, working, or living activities?

Response options: Yes, No, I prefer not to respond

39b. [If answered "yes"] Which of the following impacts your learning, working, or living activities? (Select all that apply.)

Response options: Sensory disability: Blind or low vision; Deaf or hard of hearing Physical disability: Mobility condition that affects walking; Mobility condition that does not affect walking; Speech or communication disorder; Traumatic or acquired brain injury; Mental health or developmental disability: Anxiety; Attention deficit or hyperactivity disorder (ADD or ADHD); Autism spectrum; Depression; Another mental health or developmental disability (schizophrenia, eating disorder, etc.) Another disability or condition: Chronic medical condition (asthma, diabetes, Crohn's disease, etc.); Learning disability; Intellectual disability; Disability or condition not listed

39c. Please describe your disability or condition. [TEXT BOX 1000 characters]

40. Which of the following best describes your sexual orientation?

Response options: Straight (heterosexual); Bisexual; Gay; Lesbian; Queer; Questioning or unsure; Another sexual orientation, please specify: __; I prefer not to respond

Last updated 11-16-20[v2]

First-Year Experiences and Senior Transitions Topical Module (2021)

Copyright © 2021 Trustees of Indiana University

This module includes a set of items only for first-year students and a set only for seniors (based on institution-reported class level), with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project (with partial support from the National Endowment for the Arts), respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence in skill development.

First-Year Experiences

1. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Studied when there were other interesting things to do
- b. Found additional information for course assignments when you didn't
a. understand the material
- b. Participated in course discussions, even when you didn't feel like it
- c. Asked instructors for help when you struggled with course assignments
- d. Finished something you had started when you encountered challenges
- e. Stayed positive, even when you did poorly on a test or assignment

2. During the current school year, how difficult have the following been for you?

Response options: Not at all difficult (1) to Very difficult (6)

- a. Learning course material
- b. Managing your time
- c. Getting help with school work
- d. Interacting with faculty

3. During the current school year, about how often have you sought help with coursework from the following sources?

Response options: Very often, Often, Sometimes, Never

- a. Faculty members
- b. Academic advisors
- c. Learning support services (tutoring, writing center, success coaching, etc.)
- d. Friends or other students
- e. Family members
- f. Other persons or offices

4. During the current school year, have you participated in a first-year seminar or other course that introduces students to expectations of the academic community and college success skills (goalsetting, study skills, campus resources, etc.)? **NEW!!**

Response options: Yes, No, Unsure

5a. During the current school year, have you seriously considered leaving this institution?

Response options: Yes, No

5b. [If answered "Yes"] Why did you consider leaving? (Select all that apply.)

Response options: Academics are too difficult; Academics are too easy; Other academic issues (major not offered, course availability, advising, credit transfer, etc.); Financial concerns (costs or financial aid); To change your career options (transfer to another school or program, military service, etc.); Difficulty managing demands of school and work; Too much emphasis on partying; Not enough opportunities to socialize and have fun; Relations with faculty and staff; Relations with other students; Campus climate, location, or culture; Unsafe or hostile environment; Personal reasons (family issues, physical or mental health, homesickness, stress, etc.); A reason not listed above, please specify: [text box]

6. How important is it to you that you graduate from this institution?

Response options: Not important (1) to Very important (6)

Senior Transitions

1. Do you expect to graduate this spring or summer?

Response options: Yes, No

1a. After graduation, what best describes your immediate plans?

Response options: Full-time employment, Part-time employment, Graduate or professional school, Military service, Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.), Internship (paid or unpaid), Travel or gap year, No plans at this time, Other, please specify: [text box]

1b. [If answered "Full-time employment" or "Part-time employment"] Do you already have a job for after graduation?

Response options: No; Yes, I will start a new job; Yes, I will continue in my current job

2. To what extent have courses in your major(s) prepared you for your post-graduation plans?

Response options: Very much, Quite a bit, Some, Very little

3. Do you intend to work eventually in a field related to your major(s)?

Response options: Yes, No, Unsure

4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?

Response options: Yes, No, Unsure

5. Do you plan to start your own business (nonprofit or for-profit) someday?

Response options: Yes, No, Unsure

6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?

Response options: Very much, Quite a bit, Some, Very little

- a. Critical thinking and analysis of arguments and information [WSU LG: CCT]
- b. Creative thinking and problem solving [WSU LG: CCT]
- c. Research skills
- d. Clear writing [WSU LG: COMM]
- e. Persuasive speaking [WSU LG: COMM]
- f. Technological skills
- g. Financial and business management skills
- h. Entrepreneurial skills
- i. Leadership skills
- j. Networking and relationship building

7. To what extent has your coursework in your major(s) emphasized the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Generating new ideas or brainstorming [WSU LG: CCT]
- b. Taking risks in your coursework without fear of penalty [WSU LG: CCT]
- c. Evaluating multiple approaches to a problem [WSU LG: CCT]
- d. Inventing new methods to arrive at unconventional solutions [WSU LG: CCT]

8. Have you been creating an ePortfolio or other collection that includes samples of your work over time, shows your progress, and helps you reflect on the knowledge and skills you have gained? NEW!!

Response options: Yes, No, Unsure

Last updated 08-02-21 [v1]

Inclusiveness and Engagement with Cultural Diversity Topical Module (2020)

Copyright © 2020 Trustees of Indiana University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. The module replaces the former Experiences with Diverse Perspectives module.

1. During the current school year, how much has your coursework emphasized the following? [WSU LG: DIVR]

Response options: Very much, Quite a bit, Some, Very little

- Developing the skills necessary to work effectively with people from various backgrounds
- Recognizing your own cultural norms and biases
- Sharing your own perspectives and experiences
- Exploring your own background through projects, assignments, or programs
- Learning about other cultures
- Discussing issues of equity or privilege
- Respecting the expression of diverse ideas

2. How much does your institution emphasize the following? [WSU LG: DIVR]

Response options: Very much, Quite a bit, Some, Very little

- Demonstrating a commitment to diversity
- Providing students with the resources needed for success in a multicultural world
- Creating an overall sense of community among students
- Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)
- Providing information about anti-discrimination and harassment policies
- Taking allegations of discrimination or harassment seriously
- Helping students develop the skills to confront discrimination and harassment

3. How much does your institution provide a supportive environment for the following forms of diversity? [WSU LG: DIVR]

Response options: Very much, Quite a bit, Some, Very little

- Racial/ethnic identity
- Gender identity
- Economic background
- Political affiliation
- Religious affiliation
- Sexual orientation
- Disability status

4. During the current school year, about how often have you done the following? [WSU LG: DIVR]

Response options: Very often, Often, Sometimes, Never

- Attended events, activities, or presentations that reflect an appreciation for diverse groups of people **NEW!!**
- Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) **NEW!!**
- Participated in a diversity-related club or organization **NEW!!**
- Participated in a demonstration for a diversity-related cause (rally, protest, etc.) **NEW!!**
- Reflected on your cultural identity **NEW!!**

Last updated 09-23-19 [v1]